



## Clarity for Virtual Teaching & Learning

Are your parents, caregivers and students crystal clear about the learning expectations?

Do your students exercise voice and choice to strengthen agency in virtual spaces?

How are you ensuring students emotional and social needs are met when learning remotely?

Are students receiving and acting on evidence-based feedback?

## What is Clarity for Virtual Teaching & Learning?

The TCC Clarity for Virtual Teaching & Learning Framework leverages the research around teacher clarity, learner agency and evidence-based feedback to create a practical approach for remote teaching and learning. Our framework infuses a social and emotional learning component to ensure learners have the skills to build quality relationships with a mission of teaching our students how to practice self-care.

**“A lack of clarity could put the brakes on any journey to success.”**

— Steve Maraboli

## Our Framework



**Classroom  
Clarity**



**Learner  
Agency**



**Evidence-Based  
Feedback**



**Social & Emotional  
Learning**

# Clarity for Virtual Teaching and Learning Unpacked



## Classroom Clarity

**Classroom clarity for quality standards-based instruction is more important than ever when teaching and learning virtually.**

Students need to be crystal clear about the expectations since they are learning more independently. Students, parents and caregivers are given clear success criteria and examples so they have clarity in what success looks like for each standards-aligned task.



## Learner Agency

**We use “learning menus” as a framework for differentiation and personalized learning.**

Learning menus grounded in clear, concise learning goals coupled with success criteria and high quality examples of proficient work gives students a voice and choice in their learning and provides clarity of what success looks like.



## Evidence-Based Feedback

**Did you know that clear, specific feedback can almost double the speed of learning for students?** Our model provides evidence-based feedback to students aligned to the success criteria for each learning task. Evidence-based feedback is vital for teaching and learning. High quality feedback is aligned to the success criteria for each task on the learning menu. Students can self-assess using the success criteria for each task. In addition, educators can create feedback partnerships so students can give feedback to each other using the success criteria for each task. Students will also be asked to reflect weekly on their learning using our reflection survey.



## Social & Emotional Learning

**Social and emotional learning (SEL) is the set of skills, knowledge, and behaviors involved in understanding and managing emotions, setting positive goals, feeling empathy for others, engaging in positive relationships, and solving problems effectively.** We have created an SEL Learning Menu so educators can check in our students based on our daily mood tracker survey. We have also created activities that ensure that kids are learning critical skills to build social and emotional intelligence to support college, career and life-skills readiness.



Get more information about Clarity for Virtual Teaching and Learning:

[info@thecorecollaborative.com](mailto:info@thecorecollaborative.com)

# Clarity for Virtual Teaching and Learning Unpacked

## Outline of Sessions

Each session is approximately 2.5 hours. Our team will send a pre-engagement survey to be completed by teams ahead of the scheduled session. A resource folder will be created and a pre-engagement planning call will provide explicit instructions to prepare for the sessions.

### Unpacking for Success

- ▶ Understand the five core formative assessment practices
- ▶ Unpack key standards to understand key progressions
- ▶ Determine big ideas and essential questions tied to standards
- ▶ Brainstorm possible products/performances for menu
- ▶ Create possible learning intentions and success criteria

### Launch Sessions

- ▶ After an overview of our model, participants will:
  - ▶ Draft a learning menu
  - ▶ Brainstorm tasks
  - ▶ Draft a materials page for a task
  - ▶ Explore a task reflection survey

### Coaching Sessions for Feedback

- ▶ Check In
- ▶ Formative Assessment and Feedback
- ▶ Planning for Small Group Coaching
- ▶ Deep Dive on Virtual Data Use

### SEL Deep Dive (Optional)

- ▶ Check in and reflect on impact
- ▶ Strengthening relationships and supporting students in crisis
- ▶ Determine next steps

**“As a teacher,  
all I want is for kids  
to own their learning  
and never settle.”**

- Janet Cornejo  
Fourth grade teacher  
Harvest Valley



**“When Success Criteria  
came to my life, I  
was so much better...  
I was so shocked  
how it helped me.”**

- Hociel,  
Third grade student



**Watch** Hociel's  
Flipgrid  
video reflection



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