

SCHOLASTIC EDUCATION

Professional Learning for Equity and Social Justice

Literacy Development

Book Hooks

- *Cultivating Genius: An Equity Framework for Culturally and Historically Responsive Literacy*, by Gholdy Muhammad
- *It's Not Complicated! What I Know for Sure About Helping Our Students of Color Become Successful Readers*, by Phyllis C. Hunter
- *Game Changer! Book Access for All Kids*, by Donalyn Miller and Colby Sharp
- *Powerful Partnerships: A Teacher's Guide to Engaging Families for Student Success*, by Karen L. Mapp, Ilene Carver, and Jessica Lander

Access and Equity: Teaching With Rising Voices

The Rising Voices collection provides empowering and engaging fiction and informational texts that highlight the most underrepresented protagonists while helping all children develop empathy, respect, and understanding. In this 60-minute webinar, participants will prepare to use the Rising Voices resources to teach critical literacy skills while building more inclusive and equitable classrooms. *(Requires separate purchase of Rising Voices Library from Scholastic Education Catalog.)*

Participants will be able to:

- Foster a learning community of empathy and respect with culturally relevant and responsive teaching.
- Use anchor texts and teaching cards to promote comprehension, discussion, and deep thinking.
- Connect reading to social-emotional learning to promote positive self-image and skills development.

Getting Started With ID—Voice: Vision: Identity

This session will help you harness the power of ID: voice: vision: identity, an anthology of short stories, essays, and poems and a collection of trade books by and about people who have fought to define their place in the world. We'll explore ID's workshops, slideshows, and teaching resources and how they can inspire your students to embrace their ability to uplift society by expressing themselves through striking prose and poetry.

(Requires separate purchase of ID voice: vision: identity from Scholastic Education Catalog.)

Trauma-Informed Instructional Practices

More than two-thirds of students report at least one traumatic event in their lives by age 16, and many students experience the trauma of social injustice on a daily basis. These traumatic experiences can have a lasting impact on students' emotional, behavioral, and academic growth. In this session we'll identify the symptoms of trauma and explore how to foster an inclusive, safe learning environment with a focus on community-building, social-emotional learning, and addressing barriers to learning.

Family and Community Engagement

Reaching ALL Families

Promoting educational equity necessitates family engagement. When families are authentically engaged, listened to as active partners, and viewed as co-teachers, students achieve. Training initiatives that build families' capacity to support student achievement are strong levers for addressing racial and economic disparities. While engaging families has always been critical, COVID-19 reminds us of the central role families play in teaching and learning and implores educators to shift their practice from "doing to families" to co-constructing learning with families.

In this full-day session, participants will reflect on what they have or haven't done to engage families and imagine what it would take for home-school partnerships to flourish. We will address the status quo, challenge traditional biases, address innate power dynamics, explore how to value and honor family voice, and identify ways to integrate engaging families as an instructional strategy. Participants will learn how to move beyond implementing "one size fits all" family engagement to executing intentional practices that individualize and recognize each family's unique strengths.

Dr. Karen Mapp's Family Engagement Workshop Series

Scholastic has partnered with Dr. Karen Mapp of the Harvard Graduate School of Education to create a comprehensive workshop series that helps educators strengthen home-school relationships.

This three-day series provides foundational family engagement training to district and school teams, introduces the Dual-Capacity Framework through a series of expert-guided interactive exercises, and helps teams design and implement yearlong plans for family engagement.

Learning Supports

School Climate Series: Equity in Behavioral Supports

This three-day series helps leadership teams build learning environments where students feel safe, trusted, and heard.

- **Session 1: Reframing Discipline** provides foundational training to underscore the link between disciplinary practices and student achievement.
- **Session 2: Disparity in Behavioral Consequences** helps teams evaluate basic incident data, prioritize climate issues, and uncover the story behind the data.
- **Session 3: Building Positive Relationships with All Students** helps teams design, implement, and evaluate yearlong plans for improving disciplinary practices.

Building a Culture of Support and Equity: The Learning Supports Pathway

Our Learning Supports Pathway offering is designed to address equity by setting up structures to ensure conditions for learning are addressed at the same leadership level as instruction and management. This four-part series provides foundational pieces for district/school leadership teams to address issues of equity.

The sessions focus on customized solutions to help districts and schools determine specific needs, expand school improvement efforts, and implement high-impact strategies. Solutions include: comprehensive assessment, action steps, implementation support, and sustainability planning.

Addressing Barriers to Learning and Student Motivation

The first part of this full-day session will explore the Learning Supports Framework, an integrated system for schools to improve student performance through six key practice areas:

- Classroom-based supports
- Student and family interventions
- Support for transitions
- Crisis prevention and intervention
- Community involvement
- Family engagement

The second half of the session focuses on strategies for boosting students' achievement by increasing their intrinsic motivation and effort.

School Improvement Advisors

With a wealth of experience promoting educational equity and culturally responsive learning environments, School Improvement Advisors provide districts with consultative support and strategic planning to achieve their goals.

Dr. Tonya Leslie, Ph.D., has worked in education and publishing for more than two decades. In her role as a School Improvement Advisor for Scholastic, Dr. Leslie brings forth her passion for literacy and equity to ensure that all children have access to texts that are culturally relevant and affirming, and that educators have the perspectives and insights to engage readers of all backgrounds.

George Guy Jr. transforms schools and empowers all stakeholders in the education process with a focus on identifying and addressing barriers to learning. Equity is at the center of his collaboration with school leaders to address chronic absenteeism and disruptive behavior by emphasizing communication and dialogue with students rather than resorting to a punishment-oriented approach.

Having served as a teacher, principal, and dean in K–12 schools as well as in a number of roles in higher education, **Sabrina Hope King, Ed.D.**, has been focused on supporting educational equity and improved student achievement for decades. As an executive consultant for Scholastic, she is passionate about her duty to ensure that every child gets a chance to prove what they can contribute to society, and she works in close partnership with educators and community stakeholders who share the same conviction.

For more information and pricing, please contact the local Arizona Account Executive:

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